

Caddo Mills Independent School District

Lee Elementary

2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

Board Approval Date: October 16, 2017

Mission Statement

Our responsibility is to educate all children and to prepare them to become life long learners. We will provide students and staff with a safe and drug free learning environment. As educators, we will model integrity, respect and responsible citizenship. We will encourage excellence and accountability.

Comprehensive Needs Assessment

Demographics

Demographics Summary

Attendance has improved and will continue to be a priority for the campus. Frequent incentives will be awarded for perfect attendance. Lee Elementary will continue to provide Sharon Wells Math Curriculum for 2nd-5th grade students. Lee Elementary will continue to provide qualified staff for after school tutoring.

Demographics Strengths

*Increase in student population

*Attendance rate has improved to 97.07% from 96.88% last year

Problem Statements Identifying Demographics Needs

Problem Statement 1: Increase in Dyslexia population

Student Achievement

Student Achievement Summary

Lee Elementary will improve STAAR scores across grade levels and subjects by utilizing reading and math interventionists and by providing more rigorous classroom instruction. Lee Elementary will continue to provide Reading Rotations for K-2 students to ensure students are reading at or above grade level.

Student Achievement Strengths

*Literacy Rotations for K-2 students, resulting in 90% of students reading on or above grade level by end of year.

*97% of 5th grade students reached "Approaches" on STAAR Math after first administration.

*90% of 5th grade students reached "Approaches" on STAAR Reading after first administration.

*2016-2017 Academic UIL Champions

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Only 3 out of 7 of our Special Education population passed 5th grade STAAR Reading.

Problem Statement 2: 77% of 5th grade students passed STAAR Science (2016)

Problem Statement 3: Continue to increase and monitor Pre-kindergarten student data with aligned curriculum, full day Pre-kindergarten program and assessments.

Problem Statement 4: Only 35% of 5th grade students "Mastered" STAAR Reading and Math.

Problem Statement 5: At risk students who met the standard on STAAR Reading were at 66% in 2016-2017. Reading interventionists will be utilized to increase passing percentage to 71%.

School Culture and Climate

School Culture and Climate Summary

Lee Elementary will continue WeekLEE News and include a section devoted to broadcasting positive information about students and staff. Administration and teachers will recognize students and staff for positive behaviors and/or achievements.

School Culture and Climate Strengths

*School wide theme

*School wide rules

*School wide positive reward system

*Student Council

*High expectations for achievement and behavior

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: Increase recognition of students for positive behaviors

Problem Statement 2: Increase recognition of students for academic achievement

Problem Statement 3: Increase recognition of staff

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Lee Elementary will continue to have regularly scheduled grade level meetings and PLC meetings with the other elementary campus. Trainings for new teachers will be scheduled. Staff will be encouraged to not only participate in professional development opportunities, but will also be encouraged to lead professional development sessions. Lee Elementary staff will continue to utilize Region 10 for staff development.

Staff Quality, Recruitment, and Retention Strengths

- *21 staff members are ESL certified, 80% of classroom teachers
- *100% Highly qualified teaching staff
- *Full time reading interventionists
- *Full time math interventionist
- *STEM Conference
- *District offers professional development training throughout the year
- *Mentor program (TEAM BEST) for first year teachers
- *Mentor assigned to all new teaching staff to campus

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Teachers new to campus need additional training in Reading Rotations (K-2) and Sharon Wells Math (2-5)

Problem Statement 2: Increase percentage of classroom teachers with ESL certification to 100%

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Lee Elementary will continue to use various forms of data to drive instruction including (but not limited to): TPRI, DRA, STAAR, benchmarks, 9 week checkpoints, 6 week Sharon Wells tests, STAR tests and classroom assessments.

Curriculum, Instruction, and Assessment Strengths

Tracking student progress through:

*9 week assessments

*Benchmark tests

*6 week Sharon Wells Math assessments in grades 2-5

*TPRI testing for K-2

*DRA levels

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Writing curriculum needs to be vertically aligned

Problem Statement 2: Increased rigor in science classes in grades K-4

Family and Community Involvement

Family and Community Involvement Summary

Over 60% of parents surveyed stated they utilize the campus/district website and Facebook for information regarding the campus. Increasing the amount of information placed on the campus website and Facebook page should improve communication with parents. Lee Elementary has an active PTO. Encouraging continued parent involvement in this organization will keep parents involved.

Family and Community Involvement Strengths

- *Grade level meetings for parents at beginning of year
- *Grade level programs in evening
- *Meet the Teacher/Open House
- *Pre-kindergarten Parent Engagement Night
- *Communication through: Marquee, School Messenger, Facebook, website and weekly newsletter
- *Active PTO
- *Senior citizen luncheon
- *Veterans Day program
- *Community volunteer participating in morning announcements each Monday

Problem Statements Identifying Family and Community Involvement Needs

Problem Statement 1: Increase number of parent conferences during the school year.

School Context and Organization

School Context and Organization Summary

Lee Elementary utilizes a master schedule to maximize learning time, to schedule RtI time, and to decrease overlap in Special Education classes. Administration will continue to communicate with staff on a regular basis through emails, agendas, text messages and staff meetings.

School Context and Organization Strengths

- *High expectations for both students and staff
- *Master schedule to maximize learning time
- *Both elementary campuses have same planning period to provide time for grade levels to plan
- *Teacher/Student ratio
- *Offer full day Pre-kindergarten to qualifying students

Problem Statements Identifying School Context and Organization Needs

Problem Statement 1: Scheduling for students newly identified as dyslexic

Technology

Technology Summary

Each teacher at Lee Elementary receives a minimum of four hours of technology training every school year. Teachers use this training to incorporate meaningful technology into the classroom. Staff will continue to attend trainings that focus on technology integration (Hunt County STEM Conference, Roysse City Revolutionizing Learning and TCEA).

Technology Strengths

- *Promethean Boards in all grade level classrooms
- *iPads in classrooms
- *Document cameras in all grade level classrooms
- *Chrome book labs in grades 3-5
- *Full time technology instructor for grades 3-5
- *Staff receives a minimum of 4 hours of technology training each year
- *iINNOVATE members
- *Staff attend TCEA Conference

Problem Statements Identifying Technology Needs

Problem Statement 1: No wifi connection in certain spots in the building

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local benchmark or common assessments data
- Running Records results

Student Data: Student Groups

- Special education population, including performance, discipline, attendance, and mobility
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Highly qualified staff data
- Teacher/Student Ratio

Parent/Community Data

- Parent surveys and/or other feedback


Goals

Goal 1: The students in Caddo Mills ISD will demonstrate exemplary performance in English Language Arts, Reading, Mathematics, Science, Social Studies.

Performance Objective 1: 1) Sustain district-wide EC-12 TEKS-aligned curriculum and assessments with research-based instructional practices that enhance all curricular areas.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) 9 week checkpoints, 6 weeks Sharon Wells tests (2nd-5th) and benchmark tests will be given and the data will be used to provide students with intense instruction during RTI	2, 9	Core subject teachers and interventionists	Improved 9 weeks grades, improvement on progress reports, and reduce failure rate				
Funding Sources: Federal TITLE 1 6100 - 0.00							
2) Continue to provide full day Pre-Kindergarten for those that qualify	7, 10	Campus administrator	Meet and/or exceed Pre-K and Kindergarten readiness standards				
							

Goal 1: The students in Caddo Mills ISD will demonstrate exemplary performance in English Language Arts, Reading, Mathematics, Science, Social Studies.

Performance Objective 2: Effectively deliver a rigorous and relevant curriculum using technology, innovative techniques and other research-based instructional strategies to engage all learners in meaningful learning experiences.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Students will have access to technology programs both on site and through the use of on-line resources (MobyMax and Study Island)	2, 9	Elementary curriculum director, teachers, and campus administrators	Students will make progress in core subjects by using these on-line resources.				
Funding Sources: Federal TITLE I 6100 - 0.00							
							

Goal 1: The students in Caddo Mills ISD will demonstrate exemplary performance in English Language Arts, Reading, Mathematics, Science, Social Studies.

Performance Objective 3: Monitor student progress through a variety of formative and summative assessments to ensure all student needs are being met through diverse instructional strategies and intervention programs.

Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) DRA reading levels will be tested at the 4th and 9th week of each grading period to provide students with the appropriate level of reading instruction	2	Classroom teachers and reading interventionists	Student reading levels will increase				
	Funding Sources: Federal TITLE 1 6100 - 0.00						
2) TPRI will be given at the beginning, middle and end of year (grades K-2nd) to determine students reading skills	2	Classroom teachers and reading interventionists	TPRI evaluations that determine developed or still developing phonics skills, as well as grade level fluency				
	Funding Sources: Federal TITLE 1 6100 - 0.00						
3) Monitor academic progress of ELL students and provide materials to improve instruction.		ESL teachers	Increase in TELPAS levels and improve language acquisition				
	Funding Sources: Federal TITLE 3 6100 - 0.00						

Goal 1: The students in Caddo Mills ISD will demonstrate exemplary performance in English Language Arts, Reading, Mathematics, Science, Social Studies.

Performance Objective 4: Encourage and challenge all students to meet their full educational potential with advanced courses, Gifted and Talented programs, and extra-curricular activities.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Gifted and Talented pull out program		GT teacher, counselor, and campus administrator	Enrichment of student's academic and creative learning				
2) Students will have an opportunity to participate in academic UIL competition		UIL coordinator, UIL coaches (teachers), and campus administration	An increase in the number of students competing and placing in UIL events during competition.				
							







Goal 1: The students in Caddo Mills ISD will demonstrate exemplary performance in English Language Arts, Reading, Mathematics, Science, Social Studies.

Performance Objective 5: Analyze district and state assessments data in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.

Evaluation Data Source(s) 5:

Summative Evaluation 5:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Eduphoria's Aware program will be utilized by teachers to dis-aggregate benchmarks, Sharon Wells tests, and 9 week testing data to determine students' strengths and weaknesses and improve instruction.	8, 9	Elementary Curriculum director, campus administration, and teachers	Students' needs are identified and met. Teachers' are more aware of instructional strengths and weaknesses.				
2) Teachers will participate in Professional Learning Communities (by grade level) to plan, align curriculum, and improve instruction.	4, 8	Elementary curriculum director, campus administration, and teachers	Curriculum is aligned at every grade level				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 2: Caddo Mills ISD will partner with parents and the community in the education and social development of students in order to maintain a positive school culture and educational environment.

Performance Objective 1: Maintain positive communication of teacher expectations, critical information, involvement opportunities, and district initiatives in a clear, consistent manner.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Send newsletters home to parents (school and teacher), post on school website and teacher web pages, and post on social media. In addition, School Messenger will be utilized as needed.	6	Campus administration and teachers	The school and teachers will provide consistent and specific communication with parents.				
							


Goal 2: Caddo Mills ISD will partner with parents and the community in the education and social development of students in order to maintain a positive school culture and educational environment.

Performance Objective 2: Maintain community and parent engagement through involvement opportunities and parent education.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Grade levels will conduct parent meetings to discuss state testing information, SSI, grading policy, Title I programs, ICU, and handbook policies.	6	Campus administration and teachers	Parents are notified of expectations and policies. In addition, they can have questions answered during or after the meeting.				
2) Provide state assessment results and report grades to parents in a language they can understand	6	Campus administration and school counselor	Parents receive reports of assessment results.				
3) Provide parents of Dyslexic students training on characteristics of dyslexia using Experience Dyslexia simulation		Dyslexia teacher and campus administration	Parents have a better understanding of their child's learning difference				




✔ = Accomplished
 ➔ = Continue/Modify
 ● = Considerable
 ● = Some Progress
 ● = No Progress
 ✘ = Discontinue

Goal 2: Caddo Mills ISD will partner with parents and the community in the education and social development of students in order to maintain a positive school culture and educational environment.

Performance Objective 3: Create a welcoming and friendly environment for students and families

Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Sign (marquee) in front of building and district newsletter online.	6	Campus administration and office staff	By providing this digital resource outside of the school, parents will be informed of upcoming events.				
2) PTO members will provide information about joining and becoming involved at Lee Elementary School	6	Campus administration and PTO board members	Parents will be invited to join the Lee Elementary PTO, and therefore we will have an increase in new members and member participation.				
							

Goal 3: Caddo Mills ISD will recruit, develop and retain highly qualified and highly effective personnel.

Performance Objective 1: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Lee Elementary School will actively recruit highly qualified teachers, professionals, and paraprofessionals.	5	District administration and campus administration	100% core academic classes are taught by HQ teachers and 100% of the paraprofessionals meet NCLB requirements.				
Funding Sources: Federal TITLE 2 6200 - 0.00							
							

Goal 3: Caddo Mills ISD will recruit, develop and retain highly qualified and highly effective personnel.

Performance Objective 2: Provide high-quality and ongoing professional development opportunities that foster technology integration, communication, critical thinking, collaboration, and creativity for teachers, principals, and paraprofessionals.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers are provided training in curriculum like Sharon Wells and Reading Rotations	4	Elementary curriculum director and campus administration	Curriculum instruction by teachers will improve.				
2) Faculty meetings will be held to allow teachers to discuss student needs and campus needs and ways to meet those needs.	4	Campus administration, speakers, and teachers	Improve instruction and create a collaborative environment among colleagues.				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 3: Caddo Mills ISD will recruit, develop and retain highly qualified and highly effective personnel.

Performance Objective 3: Ensure teachers, coaches, administrators, counselors, and paraprofessionals maintain required certifications and trainings.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide first year teachers with assistance and support from the district mentoring program.	4	District administration, campus administration, and teacher mentors	An increase in the percentage of first year teachers returning for a second year.				
Funding Sources: Federal TITLE 2 6200 - 0.00							
2) Continue to provide technology training (4 hour/yr minimum) and staff development for teachers to develop and integrate technology and best teaching practices within the curriculum	4	Technology director, curriculum directors, instructional technologists, campus administration, the INTEGRATE team	Increase technology used in the classroom to improve student learning and success.				
3) Provide meaningful, scientific, research-based professional development for all teachers and paraprofessionals.	4	Curriculum directors, campus administration, and teachers	Improvement in instruction and student success.				
Funding Sources: Federal TITLE 2 6200 - 0.00							
4) Provide staff with dyslexia training using Experience Dyslexia Simulation Kit		Dyslexia teacher and campus administration	Teachers will have a better understanding of students with dyslexia and be able to better serve that population				
							

Goal 3: Caddo Mills ISD will recruit, develop and retain highly qualified and highly effective personnel.

Performance Objective 4: Ensure teachers, coaches, administrators, counselors, and paraprofessionals maintain required certifications and training.

Evaluation Data Source(s) 4:

Summative Evaluation 4:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers attain their ESL certifications	3	Campus administration and teachers	ESL students are taught by highly qualified ESL teachers.				
Funding Sources: Federal TITLE 2 6200 - 0.00							
2) Implement a tracking system at the beginning of each year to monitor professional certification dates.	3	Campus administration and teachers	Professionals will be aware of re-certification dates and meet the deadline requirements.				

Goal 4: Caddo Mills ISD school campuses will maintain a safe, disciplined, and drug free environment conducive to student learning.

Performance Objective 1: Promote a safe and secure school environment for all students, parents, and staff by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) All visitors will be screened by an electronic management system in the office before they are allowed access to the building through one designated door.	10	Campus administration and front office staff	Security of students and staff				
2) All volunteers and PTO members will be a part of an organized program and agree to a background investigation. They will assist in various capacities.	6	Campus administration, PTO Board members, and central office personnel	All volunteers have passed background checks before working on campus or with students.				
3) Fire drills will be conducted monthly, as well as periodic lock down and emergency evacuation drills.	10	Campus administration and office staff	Staff and students are prepared for numerous emergencies.				
Funding Sources: Federal TITLE 1 6100 - 0.00							
							

Goal 4: Caddo Mills ISD school campuses will maintain a safe, disciplined, and drug free environment conducive to student learning.

Performance Objective 2: Emphasize the importance of regular attendance to students and parents.

Evaluation Data Source(s) 2:

Summative Evaluation 2:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Students will be recognized for perfect attendance both as individuals and as a class.		Parents, students, and staff	Increase in the student attendance rate				

Goal 4: Caddo Mills ISD school campuses will maintain a safe, disciplined, and drug free environment conducive to student learning.

Performance Objective 3: Coordinate and integrate programs on violence prevention, student/staff wellness, social-emotional health, bullying, drug awareness, and conflict resolution.

Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide staff with bully prevention training and continue discipline management program concerning aggression, sexual harassment, and other forms of bullying.	10	Campus administration, counselor, and staff	Staff is trained in each area and able to identify and respond appropriately.				
	Funding Sources: Federal TITLE 2 6200 - 0.00						
2) Student fitness will be monitored through Fitness Gram and daily activity in physical education classes.	2	Campus administration and PE teacher	Students are actively engaged in daily physical activity.				
	Funding Sources: Federal TITLE 1 6100 - 0.00						
3) Counselor's Corner (with bully reports, paperwork to let the counselor know if students need assistance) in the hallway for students to be able to report bullying or need for assistance.		School counselor	An increase in student awareness of how to communicate with the counselor and a decrease in the amount of bully reports.				
4) Implement a school-wide Book of the Month program to promote social-emotional health, prevent bullying, and encourage kindness.	2	Campus administration and staff	Students will be more aware of their social-emotional wellness, be more aware of the definition of bullying and emotions that are connected with it, and learn how to be kind to others.				
							

Goal 5: Caddo Mills ISD students will be well prepared for post-secondary opportunities and remain in school until they obtain a high school diploma.

Performance Objective 1: Provide enhanced dropout prevention programs, such as, acceleration programs, summer school, interventions and tutorials.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Summer school will be provided for students who have not mastered grade level TEKS in core subjects	2, 9	Campus administration and teachers	Number of students successfully completing summer school and being better prepared for the next school year.				
Funding Sources: Federal TITLE 1 6100 - 0.00							
2) Continue to provide before and after school tutoring opportunities for students needing additional assistance.	2, 9	Campus administrators and teachers	Student success on state assessment and academic improvement				
3) Reading & Math Interventionists, Dyslexia, SpEd & 504 coordinator will work with struggling students to best meet their needs and increase passing standards.	9	Campus administrators, 504 coordinator, dyslexia teacher, interventionists, and SpEd department	Students meeting/exceeding academic expectations and an increase in STAAR scores and 9 weeks exams.				
							

Goal 5: Caddo Mills ISD students will be well prepared for post-secondary opportunities and remain in school until they obtain a high school diploma.

Performance Objective 2: Identify and serve At-Risk students based on state guidelines.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Summer school will be provided for students who have not mastered grade level TEKS in core subjects.	2, 9	Campus administration	Successful completion of grade level expectations and requirements.				
Funding Sources: Federal TITLE 1 6100 - 0.00							







Goal 5: Caddo Mills ISD students will be well prepared for post-secondary opportunities and remain in school until they obtain a high school diploma.

Performance Objective 3: Provide a variety of high interest career and technology training and courses, technology courses, fine arts for all students.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Continues to provide Music on a daily basis to all kindergarten through fifth grade students		Campus administrators	Attain knowledge and appreciation of music				
2) Promote college and career awareness through college and career week.		Campus administrators, counselor, and teachers	Increase student awareness of colleges and careers				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 5: Caddo Mills ISD students will be well prepared for post-secondary opportunities and remain in school until they obtain a high school diploma.

Performance Objective 4: Maintain state and federal college readiness standards based on STAAR results.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Maintain and increase number of students at Met Standard Domain I in grades 3-5 on the STAAR test.	1	Campus administrators, counselor, and teachers	Increase student awareness of colleges and careers				
Funding Sources: Federal TITLE 1 6100 - 0.00							
							

Campus Improvement Team

Committee Role	Name	Position
Classroom Teacher	Amber Johnson	Pre-K
Classroom Teacher	Shelley Ulch	Kinder
Classroom Teacher	Darcie Rochester	1st
Classroom Teacher	Rachel Stewart	2nd
Classroom Teacher	Sydni Johnston	3rd
Classroom Teacher	Melissa Velasquez	4th
Classroom Teacher	Kathy Grigsby	5th
Classroom Teacher	Laura Odneal	Rdg. Specialist
Classroom Teacher	Leslie Jones	SpEd
Administrator	Vonda Farmer	
Administrator	Stefanie Duffer	

Sheet1

Lee Elem
2017-18

	GT	Special Ed	Comp Ed	ESL
	PIC 21	PIC 23	PIC 24,28	PIC 25
Teachers		3.20	2.80	0.50
Teacher Aides		3.00	1.00	
Counselor				
TOTAL FTE	0.00	6.20	3.80	0.50
6100		\$221,714.00	\$192,584.00	\$29,697.00
6200	\$375.00			
6300	\$500.00	\$1,000.00	\$3,213.00	\$110.00
6400		\$350.00	\$295.00	
Total	\$875.00	\$223,064.00	\$196,092.00	\$29,807.00