

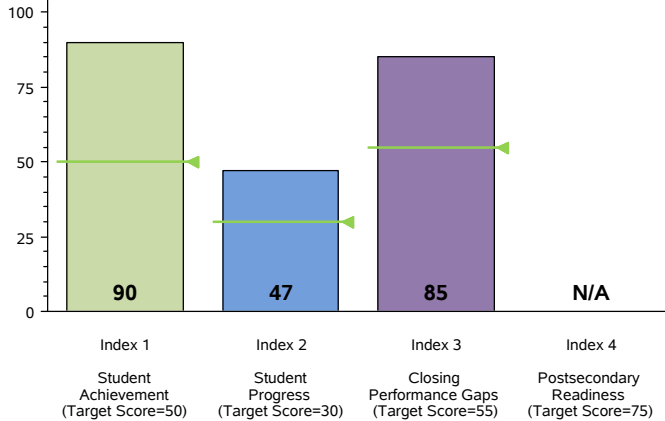
**Texas Education Agency
2012-13 School Report Card
FRANCES AND JEANNETTE LEE EL (116901101)**

District Name: **CADDO MILLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **320**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	97.1%	95.9%
Enrollment by Race/Ethnicity			
African American	1.6%	1.2%	12.7%
Hispanic	10.9%	14.1%	51.3%
White	85.9%	80.0%	30.0%
American Indian	0.6%	0.8%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	3.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	41.9%	39.4%	60.4%
English Language Learners	3.1%	2.7%	17.1%
Special Education	8.8%	8.6%	8.5%
Mobility Rate (2011-12)	12.1%	10.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	16.6	19.6
Grade 1	16.3	17.0	19.5
Grade 2	18.0	19.9	19.4
Grade 3	18.7	21.2	19.3
Grade 4	21.8	20.2	19.5
Grade 5	17.4	19.9	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.2%
Instructional Expenditure Ratio	n/a	61.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,730	\$7,318	\$8,276
Instruction	\$4,424	\$4,120	\$4,766
Instructional Leadership	\$52	\$60	\$119
School Leadership	\$405	\$486	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	71%	93%	91%	*	-	-	*	85%
	2012	77%	87%	83%	100%	81%	82%	-	-	-	86%	73%
Reading	2013	80%	90%	88%	*	90%	89%	*	-	-	*	81%
	2012	79%	89%	87%	*	73%	88%	-	-	-	*	80%
Mathematics	2013	79%	92%	92%	*	100%	92%	*	-	-	*	90%
	2012	77%	85%	76%	*	80%	76%	-	-	-	*	65%
Writing	2013	63%	75%	88%	*	*	86%	*	-	-	*	79%
	2012	67%	83%	81%	-	86%	79%	-	-	-	*	60%
Science	2013	82%	94%	93%	-	*	95%	-	-	-	-	89%
	2012	80%	91%	91%	*	100%	89%	-	-	-	-	87%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	67%	*	100%	66%	*	-	-	*	n/a
Mathematics	2013	59%	64%	73%	*	83%	72%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	16%	12%	*	17%	12%	*	-	-	*	n/a
Mathematics	2013	16%	17%	34%	*	17%	36%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	63%	45%	-	*	40%	-	-	-	-	33%
Mathematics	2013	46%	70%	83%	*	*	84%	-	-	-	*	77%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	10%	9%	-	0%	10%	-	-	-	-	17%
Mathematics	2013	26%	10%	4%	-	0%	5%	-	-	-	-	6%
STAAR Cumulative Met Standard												
Reading	2013	87%	93%	93%	-	100%	93%	-	-	-	-	89%
Mathematics	2013	88%	98%	100%	-	100%	100%	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.