

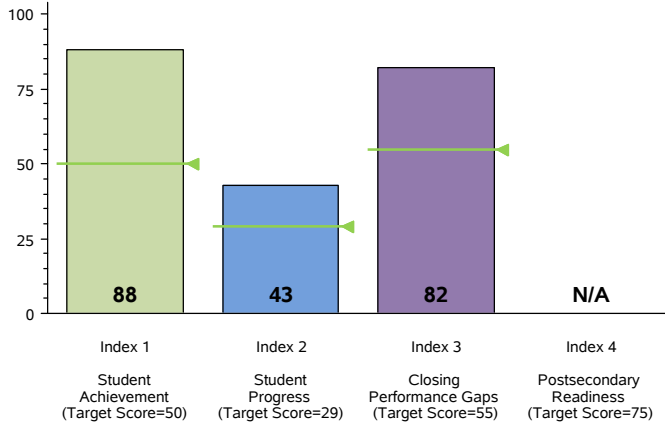
**Texas Education Agency
2012-13 School Report Card
CADDO MILLS MIDDLE (116901041)**

District Name: **CADDO MILLS ISD**
Campus Type: **Middle School**

Campus Enrollment: **369**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	97.1%	95.9%
Enrollment by Race/Ethnicity			
African American	1.9%	1.2%	12.7%
Hispanic	14.6%	14.1%	51.3%
White	80.2%	80.0%	30.0%
American Indian	0.0%	0.8%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.3%	3.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	37.4%	39.4%	60.4%
English Language Learners	0.3%	2.7%	17.1%
Special Education	8.9%	8.6%	8.5%
Mobility Rate (2011-12)	9.9%	10.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.2	18.2	21.1
Secondary			
English/Language Arts	18.5	15.6	17.4
Mathematics	18.8	18.0	18.0
Science	18.8	19.2	19.0
Social Studies	20.4	22.0	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.2%
Instructional Expenditure Ratio	n/a	61.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,436	\$7,318	\$8,276
Instruction	\$3,843	\$4,120	\$4,766
Instructional Leadership	\$49	\$60	\$119
School Leadership	\$584	\$486	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	88%	75%	83%	89%	-	-	-	88%	83%
	2012	77%	87%	81%	57%	71%	83%	-	-	-	79%	73%
Reading	2013	80%	90%	92%	86%	87%	93%	-	-	-	92%	89%
	2012	79%	89%	88%	*	79%	90%	-	-	-	88%	83%
Mathematics	2013	79%	92%	90%	71%	83%	91%	-	-	-	92%	83%
	2012	77%	85%	80%	*	70%	83%	-	-	-	80%	66%
Writing	2013	63%	75%	83%	*	76%	85%	-	-	-	*	74%
	2012	67%	83%	82%	-	78%	82%	-	-	-	100%	77%
Science	2013	82%	94%	88%	*	82%	89%	-	-	-	*	89%
	2012	80%	91%	81%	*	69%	83%	-	-	-	75%	78%
Social Studies	2013	76%	84%	77%	*	82%	77%	-	-	-	*	69%
	2012	79%	81%	60%	*	40%	65%	-	-	-	*	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	69%	71%	74%	67%	-	-	-	92%	n/a
Mathematics	2013	59%	64%	68%	71%	71%	68%	-	-	-	58%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	16%	21%	57%	24%	19%	-	-	-	33%	n/a
Mathematics	2013	16%	17%	10%	0%	10%	10%	-	-	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	63%	65%	*	58%	68%	-	-	-	*	67%
Mathematics	2013	46%	70%	65%	*	50%	70%	-	-	-	*	59%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	7%	*	11%	7%	-	-	-	*	9%
Mathematics	2013	24%	6%	6%	*	0%	7%	-	-	-	*	7%
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	100%	*	100%	100%	-	-	-	*	100%
Mathematics	2013	86%	100%	100%	*	100%	100%	-	-	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.